



Reopen & Redesign

Conejo Valley Unified School District

Update

**Board of Education
June 2, 2020**

Purpose of Presentation

- Graduation Update
- Promotion and Culmination Update
- Reopen and Redesign Guiding Principles
- Reopen and Redesign Survey Results
- Reopen and Redesign Committees
 - Structure
 - Feedback
 - Oversight Committee Outcomes
- DRAFT Interim COVID-19 Teaching and Learning Models
- Review physical space calculation
- Next Steps
- Questions

Graduation Update

Upcoming Graduations

| <u>School Site</u> | <u>Date/Time</u> | <u>Details</u> |
|--------------------|---------------------|----------------------|
| CVHS | June 8th - 3:00pm | Diploma Ceremony |
| Century Academy | June 9th - 5:00pm | Diploma Ceremony |
| TOHS | June 10th - 9:00am | Diploma Ceremony |
| Post-Secondary | June 10th - 10:00am | Certificate Ceremony |
| WHS | June 11th - 9:00am | Diploma Ceremony |
| NPHS | June 12th - 9:00am | Diploma Ceremony |

Class of 2020 Recognitions

- Virtual Ceremony Videos will be released June 10-12
- Principals zoom meetings with senior students
- Unified Information Videos with Principal & senior leadership participation
- Website Updates - scrolling senior pics on webpage
- Diploma Celebration - live stream
- Senior Tributes (multiple social media platforms):
#CenturyAcademygrad2020 #CVHSgrad2020 #NPHSgrad2020
#TOHSgrad2020 #WHSgrad2020
- Planning for potential senior gathering in summer based on public health orders

Promotion/Culmination Update

8th Grade Promoting Class of 2020

- **Lawn Signs** were received and distributed Friday, 5/29 and Monday, 6/1
- **8th Grade Awards Slideshow** released to award recipients on Friday, 5/29
- **Promotion Certificates** provided by Cornerstone Photography
- **Promotion Video** featuring student speeches and performances, principal's message, acceptance of class, and recognition of individual students
- **Promotion Pick-Up** for students and families to drive-thru and receive promotion certificates, greeted with staff, music, and signs
- **Summer Social Celebration** (e.g. BBQ, ice cream social) may be held for students on campus later in the summer to sign yearbooks and say farewell to staff, if permitted by state and local health guidelines

5th Grade Culminating Class of 2020

Principals provided input and discussed suggestions from PTA/PFAs and families.

- **Lawn Signs** - received and distribution to initiate on Friday, 5/29/20
- **Culmination Slideshow** with student pictures and principal/teacher messages
- **Culmination Certificates** provided by Cornerstone Photography or by school site
- **Culmination Certificate Pick-Up** for students and families to drive-thru and receive certificates, greeted with staff, music, and signs
- **Summer Social Celebration** (e.g. BBQ, ice cream social) may be held for students on campus later in the summer to sign yearbooks and say farewell to staff, if permitted by state and local health guidelines

Reopen and Redesign Update

Guiding Principles

Health & Safety

- Focus on safety is our top priority
- Follow state and local public health guidelines

Engagement & Achievement

- Sustain students' interest and motivation
- Grading and attendance accountability
- Adapt teaching to fit the learning environment for all students

Social Emotional Wellness

- Provide social emotional learning and resources to support student mental health
- Build positive social interactions

Access & Equity

- Embrace diverse students and families
- Account for varying resources and supports at home

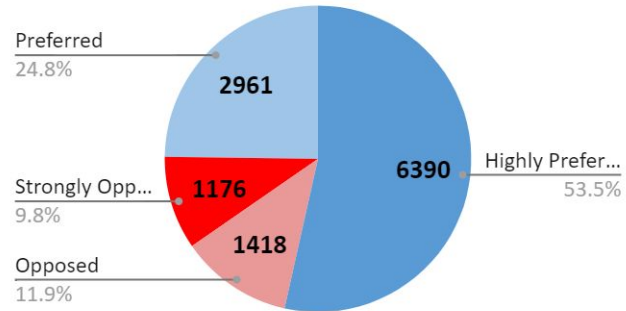
Survey Analysis

Survey Analysis

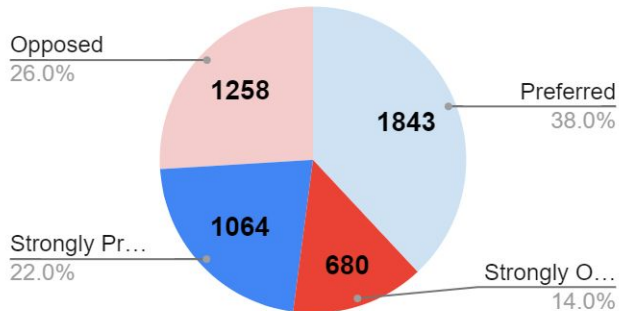
- **12,183 families** completed “Fall 2020” Family Survey from May 15th to May 20th. Surveys were received in English and Spanish.
- **4,845 students** (Grades 5-11, Post-Secondary) completed “Fall 2020” Student Survey from May 15th to May 21st.
- **766 certificated staff** and **670 classified staff** completed “Fall 2020” Staff Surveys

Family Survey Analysis

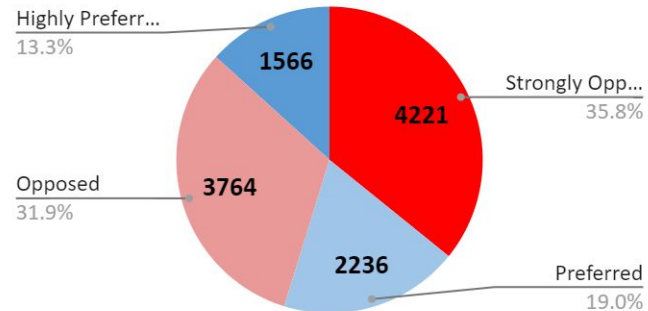
Traditional Model - Preferences



Hybrid Model - Preference

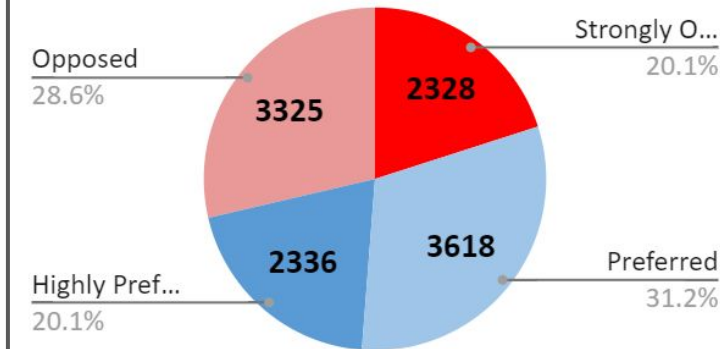


Remote Teaching & Learning Model - ...

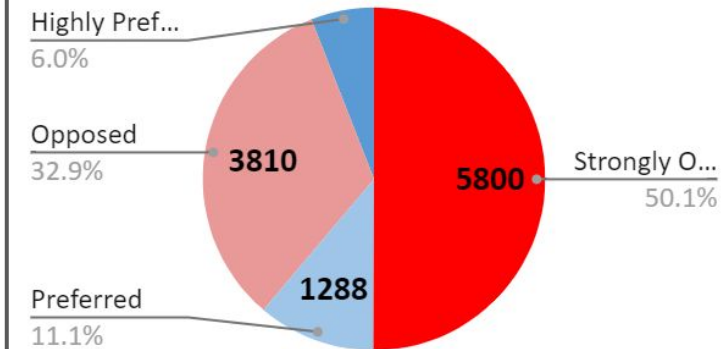


Family Survey Analysis

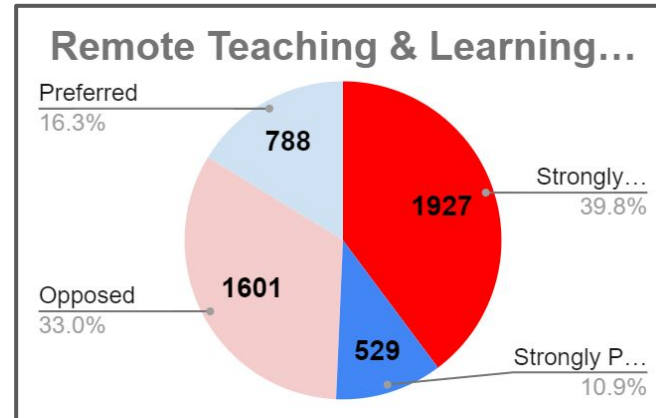
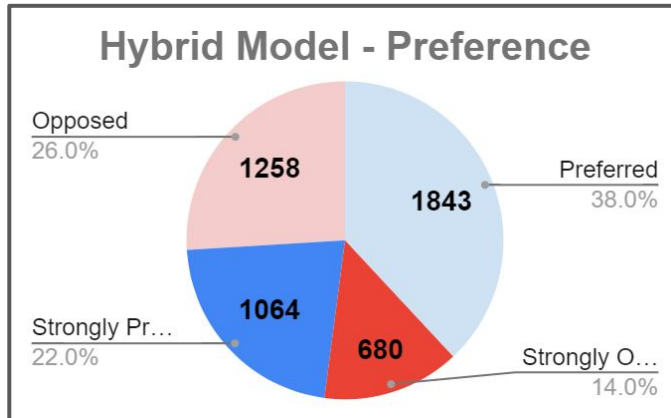
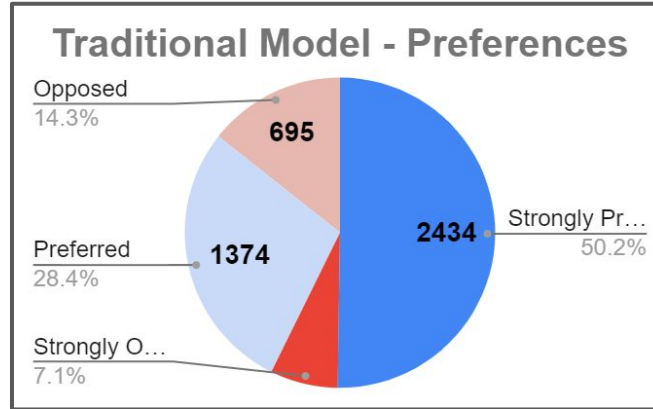
4 days at school; 1 day remote



1 day at school; 4 days remote

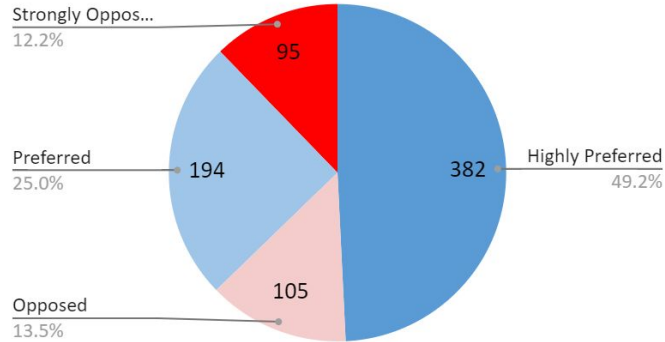


Student Survey Analysis

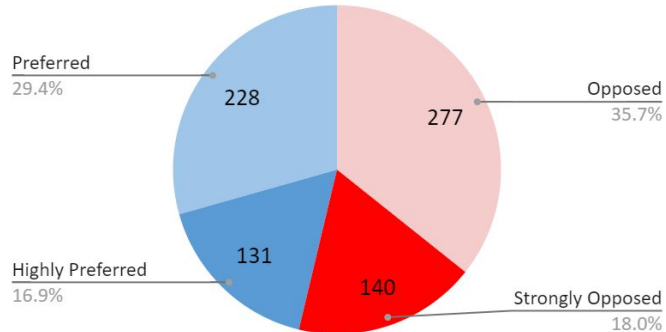


Certificated Staff Survey Analysis

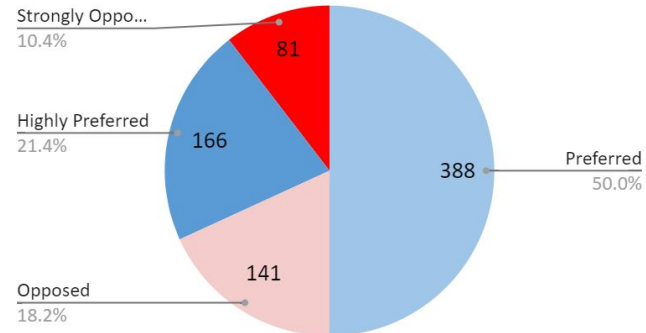
Traditional Model: All CVUSD Certificated St...



Remote Teaching & Learning Model: All CV...



Hybrid Model: ALL CVUSD Certificated Staff



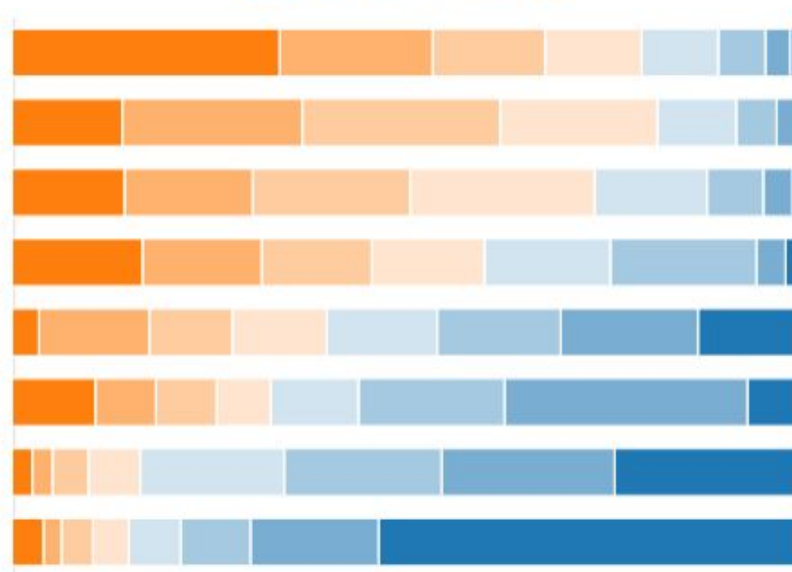
Classified Staff Survey Analysis

Please prioritize the safety measures in the order of importance:

Rank Options

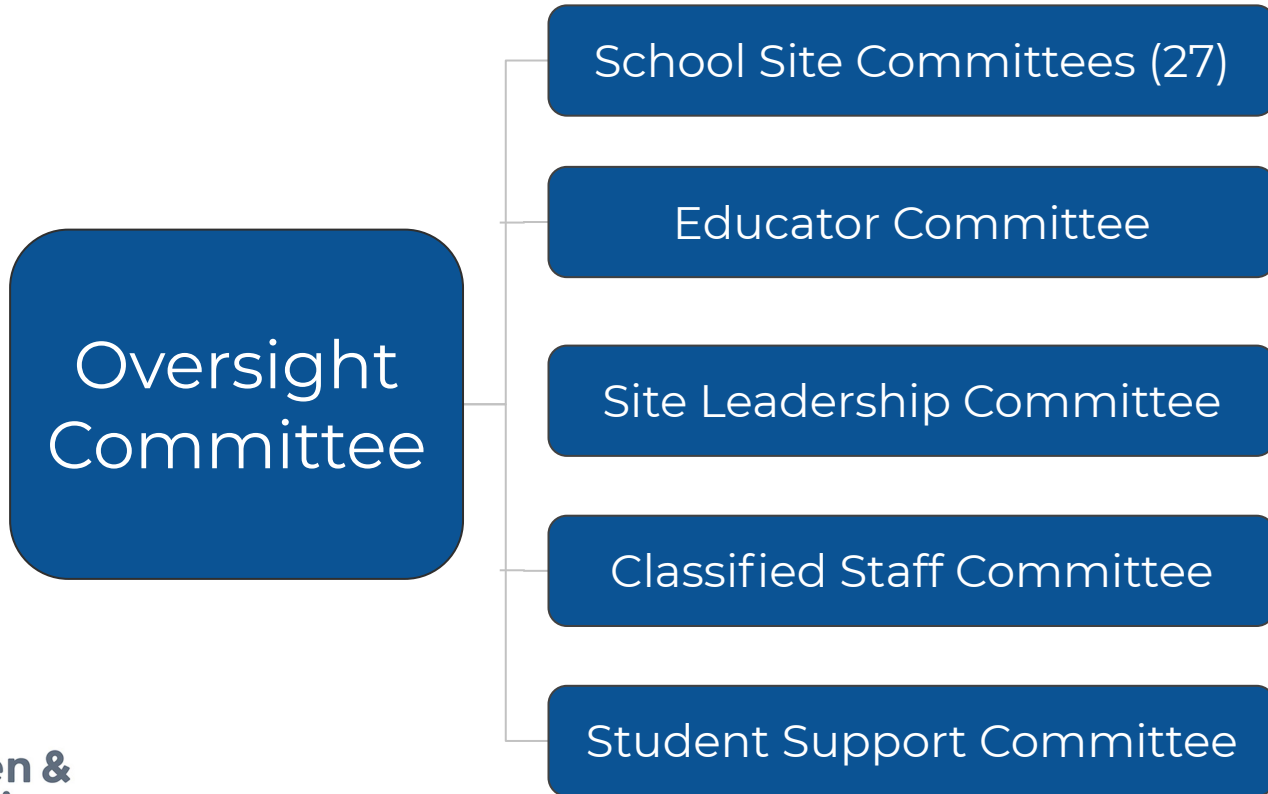
- 1 MASKS: Wearing masks in the ...
- 2 HYGIENE: Frequent hand wash...
- 3 SOCIAL DISTANCING: Worksp...
- 4 CLEANING PROTOCOLS: disinf...
- 5 GLOVES: Wearing gloves in th...
- 6 HEALTH CHECKS: Temperature...
- 7 CLEAR SHIELDS ON COUNTER...
- 8 EMPLOYEE SURVEYS: regularly...

First choice  Last choice



Committee Input

Purpose and Structure of Committees



Student Support Committee

- Expressed concern for meeting the mental health and social-emotional needs of our students, as we anticipate many students will require supports in these areas as a result of the pandemic
- Expressed concern for maintaining safety and social distancing guidelines with students, particularly our younger students and those with unique needs that make social distancing and wearing masks a significant challenge
- Shared concern for staff safety in classrooms and common areas such as copy rooms, as well as for staff mental health and well-being
- Requested that consideration be maintained for students with unique academic, behavioral, or health needs, as well as those in specialized programs
- Discussed anticipated challenges with maintaining student academic engagement when many families have unique barriers to contend with (e.g. loss of income, food or housing insecurity)
- Asked that the ability to provide breakfast and lunch to socioeconomically disadvantaged students remain a priority regardless of chosen model of instruction/learning
- Requested that staff professional development and parent trainings be provided to better understand and operate within new models specific to health requirements (e.g. shall remain at home if feeling sick)
- Expressed importance of maintaining clear and consistent communication with families and staff

Educator Committee

- Feedback on how the instructional options were named
- Needs of each grade-span are different
- Strongly support traditional grading and attendance
- Parent training on online platforms and how to support remote teaching and learning
- Choose the instructional option they teach next year
- Increased child care options for teachers and staff
- Concerns about meeting the needs of special populations with remote teaching and learning
- Support a consistent online platform by grade-span
- Want paid platforms and subscriptions to online resources
- Challenge to ensure health/safety guidelines are met and depends greatly on the age and development of students
- Questions regarding health and safety protocols for students and staff
- Want additional committee meetings

Classified Staff Committee

- Notify parents/staff of safety precautions/protocols. Set up hand-washing/sanitizing stations throughout campus. Ensure bathrooms are well stocked. Teach students how to properly wash their hands. Practice social distancing.
- Add signage around campus with reminders of hand washing/social distancing. Have floor signs designating 6 feet apart in front of common areas.
- Continue to have mobile sites to distribute lunches to students participating in distance learning or on a compacted schedule.
- Limit accessibility of public on campus, perhaps by appointment only. Keep doors locked. Investigate adding a buzzer system for the front office if a site does not have one already.
- Purchase protective equipment that will be available to office staff. Separate those who are ill from others who may come into the health/front office.
- Have a system for parents to sign in/sign out electronically when picking up students from childcare. Perhaps this can be done in the parking lot to avoid physical contact with other employees and students and minimize public contact on campus.

School Site Council Committees

Elementary

- Safety guidelines need to be in place, while at the same time ensuring that school is a positive place for students.
- Access and equity for all students
- More teacher student interaction and meeting socio-emotional needs of students

Middle School

- Families want flexibility and options
- Consistent, effective communication to families is necessary
- Social emotional needs are critical

High School

- Return of live instruction is critical to maintaining culture
- Safety Protocols need to be communicated and followed
- Grading Policy must be clear and hold students accountable
- Integration of instructional learning models within all schools



Site Leadership Committee

- Identify number of requests/preferences from families and staff ASAP to plan accordingly. Also need clear and concise language to roll out the instructional model options and make it as flexible as possible
- Involving students with cleaning (secondary/elementary). Child care support.
- Recommend roll out of model ASAP in order to plan for staffing
- Must consider special education students, EL, & others with unique needs, coming to campus more days each week in the traditional/flexible model.
- Comprehensive SEL structure, as well as an instructional model that includes unified approach (maybe by grade span), hybrid models infused at the sites, and flexibility for families. Meeting ALL needs.
- Email correspondence between teacher/staff and student/family is not sufficient, even for those that choose the remote model. There needs to be personal touch via voice or video.
- Create unified platforms for teachers. Perhaps one for elementary and one for secondary, or one TK-2 and one 3-12. Additional need for staff training.
- Parents and families want to identify with the culture of their own school

Oversight Committee

- Emphasize COVID-19 interim instructional model plans
- Pause on long-term instructional model plans temporarily to allow for clarity on the interim plans
- Need to account for individual students who may need to quarantine
- Think through inclusion opportunities for students with special needs even during remote learning
- Need to communicate additional detailed survey to staff & families regarding teaching and learning models for the start of the 20-21 school year
- Clarify terminology - names of the instructional models, instructional delivery, and setting
- Training to staff and parents will be essential to implement
- Clarifying discussion about the survey questions and data
- Consistent online platforms by grade level
- Continued need to emphasize supporting access and equity for all students and families
- Remain focused on the health and safety of students, staff and families

Social Distancing Guidance for Reopening

- We are planning to reopen our schools in the fall with appropriate social distancing guidelines in place
- As of today, school districts across the state have not received public health policy and safety guidelines from state-level agencies that was supposed to be released yesterday
- Please keep in mind we are over 2 months away from the 2020 - 2021 school year starting, and so much can change in that time
- Because there is not way to precisely predict how the COVID-19 will impact each member of our community, our return plan is being designed to accommodate the needs of individual students and scale the need for remote learning up or down as necessary
- We are all in this together, and our commitment to each as members of the CVUSD community has never been more important - Students, Parents, teachers, and staff will explore the best ways for us to work together safely
- Our strength and resilience today is a testament to the shared commitment teachers, staff, students, parents, and our community have demonstrated over the past few months, and really over the past three years

DRAFT 2020-2021 Teaching and Learning Model

COVID-19 Response Instructional Model On-Campus Calculation

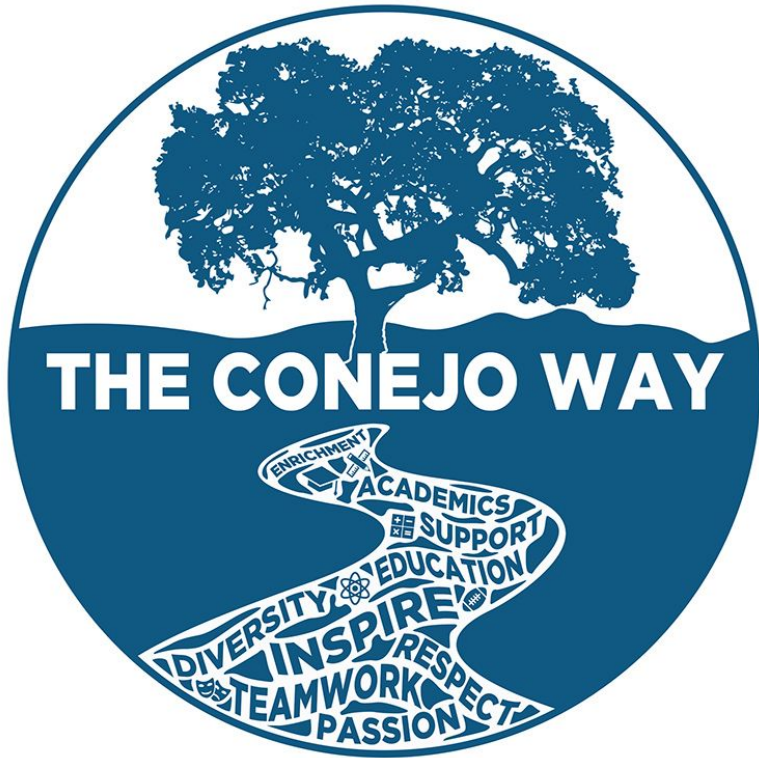
| Elementary Site Data | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-------|-------------|--------------|---------------|------------------|-------|--------------|--------------|---------------|------------------|-------|--------------|--------------|---------------|------------------|-------|-------------|--------------|---------------|------------------|-------|-------------|--------------|---------------|--|
| ACA | | | | | ASP | | | | | BAN | | | | | CON | | | | | CYP | | | | | |
| 19/20 Enrollment | | Total Sq Ft | Capacity | Modified | 19/20 Enrollment | | Total Sq Ft | Capacity | Modified | 19/20 Enrollment | | Total Sq Ft | Capacity | Modified | 19/20 Enrollment | | Total Sq Ft | Capacity | Modified | 19/20 Enrollment | | Total Sq Ft | Capacity | Modified | |
| | | 26,304 | 740 | 370 | | | 26,422 | 709 | 320 | | | 24,812 | 648 | 324 | | | 30,010 | 892 | 446 | | | 25,700 | 683 | 34 | |
| Room # | Sq Ft | Grade Use | Std Use @ 30 | Modified @ 60 | Room # | Sq Ft | Grade Use | Std Use @ 30 | Modified @ 60 | Room # | Sq Ft | Grade Use | Std Use @ 30 | Modified @ 60 | Room # | Sq Ft | Grade Use | Std Use @ 30 | Modified @ 60 | Room # | Sq Ft | Grade Use | Std Use @ 30 | Modified @ 60 | |
| 1 | 1280 | TK | 43 | 21 | A | 1247 | K | 42 | 21 | A | 1240 | K | 41 | 21 | 1 | 1488 | K | 50 | 25 | 1 | 938 | K | 31 | | |
| 2 | 1280 | K | 43 | 21 | B | 1247 | K | 42 | 21 | B | 1240 | K | 41 | 21 | 2 | 975 | 2 | 33 | 16 | 2 | 788 | | 26 | | |
| 3 | 1024 | K | 34 | 17 | C | 960 | K | 32 | 16 | C | 1440 | K + Consel | 48 | 24 | 3 | 975 | 3 | 33 | 16 | 3 | 938 | K | 31 | | |
| 4 | 608 | TK/K | 20 | 10 | 1 | 1024 | 1 | 34 | 17 | 1 | 1342 | | 45 | 22 | 4 | 975 | 4 | 33 | 16 | 4 | 938 | TK | 31 | | |
| 5 | 1024 | 1 | 34 | 17 | 2 | 1024 | 1 | 34 | 17 | 2 | | | 0 | 0 | 5 | 975 | 4 | 33 | 16 | 5 | 938 | TK | 31 | | |
| 6 | 1024 | MTSS | 34 | 17 | 3 | 1024 | TK | 34 | 17 | 3 | 671 | 1 | 22 | 11 | 6 | 953 | PIP | 32 | 16 | 6 | 938 | K | 31 | | |
| 7 | 1024 | K | 34 | 17 | 4 | 1024 | SAI 2/3 | 34 | | 4 | 671 | 1 | 22 | 11 | 7 | 953 | Speech | 32 | 16 | 7 | 938 | 1 | 31 | | |
| 8 | 608 | Lab | | | 5 | 1024 | SAI TK/K/1 | 34 | | 5 | 671 | 1 | 22 | 11 | 8 | 953 | Art | 32 | 16 | 8 | 938 | 2 | 31 | | |
| 9 | 1024 | 1 | 34 | 17 | 6 | 1024 | TK | 34 | 17 | 6 | 671 | ELD | 22 | 11 | 8a | 960 | Outreach | 32 | 16 | 9 | 938 | 1 | 31 | | |
| 10 | 1024 | 1 | 34 | 17 | 7 | 1024 | SAI 4/5 | 34 | 17 | 7 | 671 | LC | | | 9 | 960 | | 32 | 16 | 10 | 938 | 2 | 31 | | |
| 11 | 1024 | 2 | 34 | 17 | 8 | 1024 | 5 | 34 | 17 | 8 | 671 | Other | | | 10 | 960 | | 32 | 16 | 11 | 938 | | 31 | | |
| 12 | 608 | 2/3/4 | 20 | 10 | 9 | 1024 | 2 | 34 | 17 | 9 | 671 | Intervention | | | 11 | 960 | | 32 | 16 | 12 | 938 | | 31 | | |
| 13 | 1024 | 2 | 34 | 17 | 10 | 1024 | 3 | 34 | 17 | 10 | 671 | 2 | 22 | 11 | 12 | 960 | | 30 | 15 | 13 | 938 | Psych/EL | 31 | | |
| 14 | 1024 | 3 | 34 | 17 | 11 | 1024 | 5 | 34 | 17 | 11 | 671 | Copy/Tech | 22 | 11 | 13 | 914 | | 30 | 15 | 14 | 938 | Lab | | | |
| 15 | 1024 | 2 | 34 | 17 | 12 | 1024 | 2 | 34 | 17 | 12 | 671 | 2 | 22 | 11 | 14 | 914 | LC | | | 15 | 938 | Mstrpiece | 31 | | |
| 16 | 608 | LC | | | 13 | 900 | Psy/Cnsl | | | 13 | 948 | 3 | 32 | 16 | 15 | 844 | 1 | 28 | 14 | 16 | 938 | 3 | 31 | | |
| 17 | 1024 | 5 | 34 | 17 | 14 | 900 | Art | 30 | 15 | 14 | 948 | 2/3 | 32 | 16 | 16 | 851 | 2/3 OC | 32 | 16 | 17 | 938 | 3 | 31 | | |
| 18 | 1024 | 3 | 34 | 17 | 15 | 900 | 4 | 30 | 15 | 15 | 948 | 2 | 32 | 16 | 17 | 960 | 2/3 | 32 | 16 | 18 | 938 | | 31 | | |
| 19 | 1024 | | 34 | 17 | 16 | 900 | 4 | 30 | 15 | 16 | 948 | 4 | 32 | 16 | 18 | 960 | 4/5 OC | 32 | 16 | 19 | 938 | 4 | 31 | | |
| 20 | | Library | 0 | 0 | 17 | 900 | Lab | | | 17 | 948 | 3 | 32 | 16 | 19 | 960 | K/1 OC | 32 | 16 | 20 | 938 | 4 | 31 | | |
| 21 | 1024 | 5 | 34 | 17 | 18 | 900 | Dance | 30 | 15 | 18 | 948 | 3 | 32 | 16 | 20 | 960 | 5 | 32 | 16 | 21 | 938 | | 31 | | |
| 22 | 1024 | 4 | 34 | 17 | 19 | 960 | LC | | | 19 | 948 | 4 | 32 | 16 | 21 | 960 | Tchr Space | 32 | 16 | 22 | 938 | 5 | 31 | | |
| 23 | 1024 | | 34 | 17 | 20 | 960 | 3 | 32 | 16 | 20 | 948 | 5 | 32 | 16 | 22 | 960 | Music | 32 | 16 | 23 | 938 | LC | | | |
| 24 | | | 0 | 0 | 21 | 960 | 2/3 | 32 | 16 | 21 | 948 | 5 | 32 | 16 | 23 | 960 | Star Ofc | 32 | 16 | 24 | 938 | | 31 | | |
| 25 | 1024 | 5 | 34 | 17 | 22 | 960 | Intervention | | | 22 | 948 | 4/5 | 32 | 16 | 24 | 960 | T1 Rdg | 32 | 16 | 25 | 938 | Lab | | | |
| 26 | 1024 | 4 | 34 | 17 | CC | 1440 | | | | 23 | 960 | Lab | | | 25 | 960 | T1 ELA | 32 | 16 | CC | 960 | | | | |
| 27 | 720 | Lab | | | | | | | | 24 | | | 0 | 0 | 26 | 960 | Parent Ctr | 32 | 16 | CC | 1440 | | | | |
| 28 | 720 | Lab | | | | | | | | 25 | 960 | Lab | | | 27 | 960 | 1 | 48 | 24 | | | | | | |
| CC | 1440 | | | | | | | | | CC | 1440 | | | | 28 | 1440 | ELD | 48 | 24 | | | | | | |
| | | | | | | | | | | CC | 1440 | | | | | | | | | | | | | | |

Next Steps

- Receive input from Board members and respond to questions on identified pros and cons of the COVID-19 Response Instructional Model Options
- Reconvene Committees, as needed, to share updated COVID-19 Response Teaching and Learning Models
- Continue to communicate with all stakeholders
- Site-level survey to parents and teachers regarding teaching and learning models and selection for next school year
- Work closely with our Union leadership
- Monitor local and state health guidelines and update plans accordingly
- Continue to build-out and update the new [CVUSD Reopen and Redesign webpage](#)

Questions?

Closing



We believe ALL students deserve an exceptional educational experience filled with opportunity and choices. At CVUSD we have a right fit for every family and we believe each child has unique gifts to discover. Our schools are positive, safe and inviting learning environments. We believe in a partnership between the community, parents, students and faculty. Doing things, “The Conejo Way,” ensures ideal academic outcomes for our students as we use teamwork, relationship building, trust and accountability to together lead the way into a bright future. We will nurture your child’s passions - “The Conejo Way!”